For Previous Users
How do I Update Information in the ID:8 portal?

Understanding and Navigating the Process

Education Team

education@downsyndromeqld.org.au

Down Syndrome Queensland

ID:8

Each year the ID:8 Portal information needs to be updated to confirm:

- Principal consent for DSQ to continue supporting the school in the new school year;

- Parent/carer consent for DSQ to continue consulting on their child in the new school year; and

- Continued eligibility for SDSS services.

How to sign in!

Click or type in the link:

https://downsyndrome.powerappsportals.com/SignIn?returnUrl=%2Fid8%2F

Down Syndrome
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If your link takes you to this image – go to the top.

Scroll up to the top

Click on the list.

Signing in.

Down Syndrome Australia

🏠 | Subscribe | Sign in

→] Sign in   Register   Redeem invitation

Sign in with a local account

Email   [_____]

* Password   [_____]

☐ Remember me?

[Sign in]   [Forgot your password?]

Down Syndrome Queensland

If you have forgotten your password.

Down Syndrome Australia

🏠 | **Subscribe** | **Sign in**

➜ **Sign in**   Register   Redeem invitation

Sign in with a local account

Email

* Password

☐ Remember me?

Sign in   Forgot your password?

Privacy Policy   Contact-Us

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Just click this button, type in your email and follow the instructions to reset your password.
Our administrator receives a notification and will follow up with you later to ensure that you had no issues.
If you do not receive a 'reset password' email it may be that you have not previously been fully registered.
If this happens, please contact

id8@downsyndromeqld.org.au

and our team will assist you.

Down Syndrome Queensland

If you are arranging a consult - School Consent.

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Home > ID:8 School Page

DSQ EDUCATION SERVICE ID:8

SDSS
Specialist Disability Support in Schools
Department of Education

Proudly supported by the Department of Education
Queensland Government

Please confirm the below school details and ensure parental consent is given prior to adding Student Information bottom of this page. To update your details as the main contact of the school, please use this link.

Click here to complete the feedback survey after your ID:8 consult.

School Consent

Principals (or delegate), your consent is required by ticking the box beside the statements below. SDSS services cannot be provided until all statements are agreed to:

Consent

☑ I understand that Down Syndrome Queensland will provide services at our school and will work in collaboration with the student's educational team to provide advice and support for the development and implementation of the student's Personalised Learning Plan. *
☑ The relevant school policies and procedures, including child safety and mandatory reporting requirements, have been viewed and completed by Down Syndrome Queensland. *

*Privacy Collection Notice: All approved SDSS organisations have a current service agreement with the Department of Education, which requires them to adhere to strict Disclosure of Confidential Information and Protection of Personal Information clauses when delivering a service.

The personal information gathered by [insert name of organisation] for this request is for the purpose of delivering services to improve access to and participation in curriculum and educational outcomes and will not be used for any other purpose or given to any other party unless you have consented, or we are authorised by law to do so.

School Account Details

Account Name *
Taabinga State School

School Principal *
John Snith

Principal's Email *
education@downsyndromeqld.org.au

Main Phone *
(07) 4164 9111

Website

Submit

Add Student

	Year Level	Current Age	Consent from Parent/Guardian for Student
b n	9	1	Yes

When you login, you should be brought to the ID:8 School Management page. If you are not automatically brought there, please click on it on the top toolbar.

When you click Submit (on the left), an email will be sent to the Principal for their permission for the ID:8 team to work with/enter your school. Please let your principal know to expect this email. Please note, this is only required for the first consult of the year.

Down Syndrome Queensland

If you are arranging a consult : Update student details – step 1.

Please update the Year Level, any newly identified disabilities or conditions, changes to supports, changes to communication or equipment used, etc.

First Name *

Last Name *

Preferred Name

Date of Birth *

DD/MM/YYYY 📅

Gender *

Year Level of Student *

Date Enrolled at School *

DD/MM/YYYY 📅

How many students in the class? *

Does the person have Down syndrome? *
○ No ● Yes

Does the person have another disability? *
● No ○ Yes

Do you have consent from Parent/Guardian for Student? *
○ No ● Yes

What other external or internal support does this student receive? (please choose all that apply) *

Select or search options

External or internal support 'Other' details

Student's preferred mode/s of communication? (please choose all that apply) *

Select or search options

Student's Preferred Mode of Communication - Other

Please indicate the student's NCCD Category *

Please indicate the student's NCCD Level *

Are there reduced hours in place for this student? *

Reduced Hours for Student? Yes - Details

Down Syndrome Queensland

Please update their attendance, engagement in learning, student strengths and interests, and existing/potential barriers, as necessary.

Other disability/disabilities:

Does this student identify as Aboriginal or Torres Strait Islander? *

Does this student speak another language/dialect other than English? *

Language

Is an interpreter required
◉ No ○ Yes

Please rate this student's attendance. *

How frequently are there opportunities for the student to access and participate in age-equivalent learning at their level ?

What level of engagement do you feel the student has in their learning? *

Additional comments on student attendance, access, participation, engagement, and/or learning?

Student Interests & Strengths *

List up to 3 existing or potential barriers that you would like support with.

Potential Barrier - 1 *

Potential Barriers - 2

Potential Barriers - 3

Down Syndrome Queensland

Please note an individual student plan is required to proceed. Please select documents you can provide and then click on "Add files."

PLP/ILP/IEP - Personalised Learning Plan/Individual Learning Plan/Individual Education Plan (or equivalent) *
◉ No ○ Yes

Map of School
◉ No ○ Yes

ICP – Individual Curriculum Plan (if applicable)
◉ No ○ Yes

Behaviour Plan
◉ No ○ Yes

Student Work Samples
◉ No ○ Yes

Safety Plan
◉ No ○ Yes

Student Report Card
◉ No ○ Yes

Photos/short videos – learning environment, student in an activity etc
◉ No ○ Yes

⊕ Add files   📁 New folder

Name ↑	Modified	
📁 2024	24/01/2024 2:14 PM	⌄

Click here to upload any relevant documents.

Down Syndrome Queensland

If you are arranging a consult: Tick the boxes …. and submit.

School Consent and SDSS Student Eligibility

☑ Consent has been received from a parent/guardian for the student listed on this student record page of this request to receive an SDSS service from Down Syndrome Queensland at our school. Please note: If you obtained consent from the student's parent/guardian in a previous school year, you must confirm that parent/guardian consent has been obtained for continued services in 2024. *

☑ I confirm that the student listed on the student record page of this request meets the eligibility requirements to receive an SDSS service, as listed below (SDSS Services - Student Eligibility). *

Student eligibility

To be eligible to receive a SDSS service, a student must be enrolled in a Queensland school (state or non-state) and be identified in one of the following ways:

- A student who was recorded in the latest submission of the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as receiving supplementary, substantial or extensive adjustments.

- A student where the school requires assistance to address a barrier to the student's physical access to the school environment.

- A **student who is new to the school (including Prep students)**, where the school has evidence of a diagnosed disability and has confirmed by the end of Term 1 that the adjustments provided are consistent with any of these descriptors in the NCCD guidelines (please refer to the 'NCCD selecting the level of adjustment' matrix).

   o Supplementary: The student receives adjustments supplementary to the strategies and resources already available for all students within the school for particular activities **at specific times throughout the week**.

   o Substantial: The student has substantial support needs and receives essential adjustments and requires considerable assistance to the usual educational program **at most times, on most days**.

   o Extensive: The student has very high support needs and is provided with extensive targeted measures and sustained levels of intensive support **at all times**.

It is recognised that a small number of students with disability require support to access and participate in education on the same basis as their peers without disability as soon as they commence school.

For Prep students or new students to a school, where the student has a diagnosed disability and documented ongoing complex needs, schools can apply for SDSS Program services to commence at the start of the school year if the student requires immediate support to access and participate in learning and/or for their safe attendance at school.

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The personal information gathered by Down Syndrome Queensland for this request is for the purpose of delivering services to improve access to and participation in curriculum and educational outcomes and will not be used for any other purpose or given to any other party unless you have consented, or we are authorised by law to do so.

Submit

Down Syndrome Queensland

If you want to access information from previous consults.

Down Syndrome Australia

🏠 | **ID:8 School Management** | Subscribe | Sinead - Test Barry - Test ▾

Add Student

Full Name ↓	Year Level	Current Age	Consent from Parent/Guardian for Student
███████	███████	███████	Yes

Please note an individual student plan is required to proceed. Please select documents you can provide and then click on "Add files."

PLP/ILP/IEP - Personalised Learning Plan/Individual Learning Plan/Individual Education Plan (or equivalent) *
◉ No ○ Yes

Map of School
◉ No ○ Yes

ICP – Individual Curriculum Plan (if applicable)
◉ No ○ Yes

Behaviour Plan
◉ No ○ Yes

Student Work Samples
◉ No ○ Yes

Safety Plan
◉ No ○ Yes

Student Report Card
◉ No ○ Yes

Photos/short videos – learning environment, student in an activity etc
◉ No ○ Yes

Name ↑		
📁 2024	24/01/2024 2:14 PM	▾

Sign into your account using this link
https://downsyndrome.powerappsportals.com/SignIn?reurnUrl=%2Fid8%2F

Click on ID:8 School Management (highlighted in yellow above)

Scroll down to the end of the School Management page and you will see all your students' names which you can click on.

Scroll down to the middle of student's profile and you will find a folder with the ID:8 report, and resources uploaded by the DSQ Education Consultant. All future reports and resources will be uploaded here too.

Down Syndrome Queensland

If the school's Main Contact has changed.

Email: id8@downsyndromeqld.org.au
And provide the following information:

I would like to gain access to (student/s) ID:8 account as our main contact has changed for this year.
Here is the new information:

- Main contact:
- Email:
- School:
- Position:

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New Main Contact will receive a Portal Invite Email

ID:8 Portal Invite

IT — Sinead Barry on behalf of ID:8 Team
To [redacted]

☺ | ↩ Reply | ↩↩ Reply All | → Forward | 📅 | ⋯

Tue 6/02/2024 11:34 AM

Start your reply all with: | Thank you! | Thank you for the information. | Thank you very much for your response. | ⓘ Feedback

Dear [redacted]

Thank you for expressing your interest in the ID:8 service. Please see the student eligibility criteria below:

To be eligible to receive a SDSS service, a student must be enrolled in a Queensland school (state or non-state) and be identified in one of the following ways:
- *A student who was recorded in the latest submission of the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as receiving supplementary, substantial or extensive adjustments.*
- *A student where the school requires assistance to address a barrier to the student's physical access to the school environment.*
- *A **student who is new to the school (including Prep students)**, where the school has evidence of a diagnosed disability and has confirmed by the end of Term 1 that the adjustments provided are consistent with any of these descriptors in the NCCD guidelines (please refer to the 'NCCD selecting the level of adjustment' matrix).*
  - *Supplementary: The student receives adjustments su[...]eady available for all students within the school for particular activities **at specific times** throughout the week.*
  - *Substantial: The student has substantial support nee[...]res considerable assistance to the usual educational program at most times, on most days.*
  - *Extensive: The student has very high support needs a[...]s and sustained levels of intensive support **at all times**.*

It is recognised that a small number of students with disability requi[...] on the same basis as their peers without disability as soon as they commence school.
For Prep students or new students to a school, where the student ha[...]g complex needs, schools can apply for SDSS Program services to commence at the start of the school year if the student requires immediate support to access and [...]ndance at school.

Please note that DSQ's ID:8 Service is best designed and resourced to meet the needs of students with Down syndrome and/or another intellectual disability.
If your student/s meet the above eligibility criteria, please follow this link: **Invitation Code** to proceed.

Once you have logged into the portal and updated your password, please choose *ID:8 School Management* from the top menu, update your school's details and add any eligible students.

Any issues with portal logins please contact us at id8@downsyndromeqld.org.au

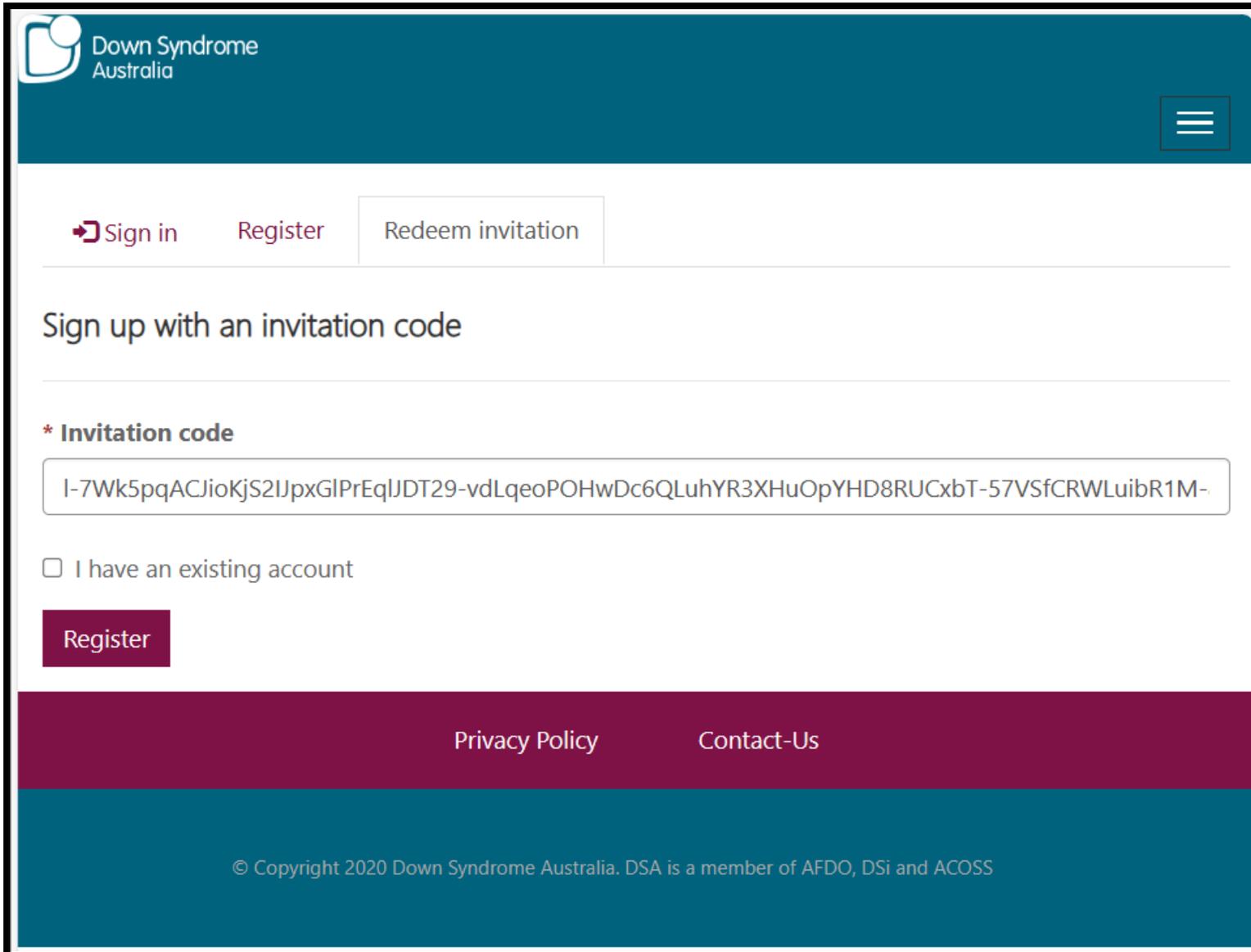Kind regards
ID:8 Education Consultant Team

> Click on this link to create an account for your school.

Our administration will trigger an email to be sent to the new main contact with an 'Invitation Code Link'.

If you do not receive this email, please check your spam and if it is not in there, please contact our team at id8@downsyndromeqld.org.au

Down Syndrome Queensland

Invitation code

When you click on the link, it will bring you to a page like this. Click **Register** and create a password.

Once logged in, go back & follow steps 7-11

If you are arranging a consult - School Consent.

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When you login, you should be brought to the ID:8 School Management page. If you are not automatically brought there, please click on it on the top toolbar.

When you click Submit (on the left), an email will be sent to the Principal for their permission for the ID:8 team to work with/enter your school. Please let your principal know to expect this email. Please note, this is only required for the first consult of the year.

If you are arranging a consult : Update student details – step 1.

8

Please update the Year Level, any newly identified disabilities or conditions, changes to supports, changes to communication or equipment used, etc.

If you are arranging a consult : Update student details – step 2.

9

Please update their attendance, engagement in learning, student strengths and interests, and existing/potential barriers, as necessary.

If you are arranging a consult : Update student details – step 3.

10

Click here to upload any relevant documents.

If you are arranging a consult: Tick the boxes …. and submit.

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For any questions, please do not hesitate to contact us on:
id8@downsyndromeqld.org.au

Down Syndrome Queensland